

Vikas Institute of Pharmaceutical Sciences

Near Airport, Nidigatla road, Rajahmundry, Andhra Pradesh - 533102

Approved by AICTE & PCI, New Delhi Affiliated to Andhra University, Visakhapatnam

STUDENT'S FEED BACK FORM

Name of the Student : B. Gireesh

Reg. No: 617167101004

Academic year : 2017 - 2018

Programme : I B.pharm. 1st sem - I

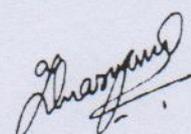
Name of the teacher : E. Suresh Babu

Subject taught : Human Anatomy and physiology

Note: This questionnaire has been designed to seek a feedback from the student to strengthen the quality of teaching-learning environment.

Sl. No	Question	Excellent	Good	Average	Below Average
1	Scheduled organization of assignments, class test, quiz and seminars	✓			
2	Conducting the classroom discussions, focus on syllabus		✓		
3	Skill of linking subject to life experience & creating interest in the subject		✓		
4	Uses of teaching aids (OHP/Blackboard /PPT's), innovative teaching methods		✓		
5	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books,	✓			
6	Helps students in realizing their strengths and developmental needs			✓	
7	Helping the students in conducting experiments through set of instructions or demonstrations		✓		
8	Takes interests in conduct of Laboratory seminars, group discussions etc.	✓			
9	Inspires students for ethical conduct, acts as a role model		✓		
10	Tendency of inviting opinion and question on subject matter from students	✓			


Dr. G. SUMALATHA
PRINCIPAL


Dr. T.V. NARAYANA
PRINCIPAL

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STUDENT'S FEED BACK FORM

Name of the Student : **PONNADA PRIYA**

Reg. No: **617167101061**

Academic year : **2017 - 2018**

Programme : **I year B.Pharm^{2nd sem}**

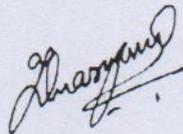
Name of the teacher : **S. NOOKA RAJU**

Subject taught : **Pharmaceutical
organic chemistry-I**

Note: This questionnaire has been designed to seek a feedback from the student to strengthen the quality of teaching-learning environment.

Sl. No	Question	Excellent	Good	Average	Below Average
1	Scheduled organization of assignments, class test, quiz and seminars	✓			
2	Conducting the classroom discussions, focus on syllabus	✓			
3	Skill of linking subject to life experience & creating interest in the subject	✓			
4	Uses of teaching aids (OHP/Blackboard /PPT's), innovative teaching methods		✓		
5	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books,		✓		
6	Helps students in realizing their strengths and developmental needs	✓			
7	Helping the students in conducting experiments through set of instructions or demonstrations		✓		
8	Takes interests in conduct of Laboratory seminars, group discussions etc.		✓		
9	Inspires students for ethical conduct, acts as a role model	✓			
10	Tendency of inviting opinion and question on subject matter from students		✓		


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STUDENT'S FEED BACK FORM

Name of the Student : *M. Bhavya Priyanka*

Reg. No: *616167101041*

Academic year : *2017-2018*

Programme : *II - B - Pharm, 1st sem*

Name of the teacher : *P. Geetha Bhavani*

Subject taught : *organic chemistry*

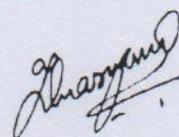
Note: This questionnaire has been designed to seek a feedback from the student to strengthen the quality of teaching-learning environment.

Sl. No	Question	Excellent	Good	Average	Below Average
1	Scheduled organization of assignments, class test, quiz and seminars	✓			
2	Conducting the classroom discussions, focus on syllabus	✓			
3	Skill of linking subject to life experience & creating interest in the subject		✓		
4	Uses of teaching aids (OHP/Blackboard /PPT's), innovative teaching methods		✓		
5	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books,	✓			
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7	Helping the students in conducting experiments through set of instructions or demonstrations		✓		
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STUDENT'S FEED BACK FORM

Name of the Student : P. S. Shriithaja

Reg. No: 616167101053

Academic year : 2017 - 2018

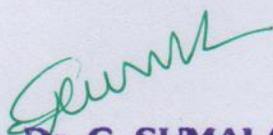
Programme : II B. Pharm - 2 sem

Name of the teacher : T. Suvarna

Subject taught : Applied biochemistry

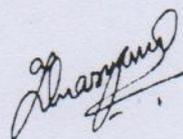
Note: This questionnaire has been designed to seek a feedback from the student to strengthen the quality of teaching-learning environment.

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1	Scheduled organization of assignments, class test, quiz and seminars	✓			
2	Conducting the classroom discussions, focus on syllabus	✓			
3	Skill of linking subject to life experience & creating interest in the subject		✓		
4	Uses of teaching aids (OHP/Blackboard /PPT's), innovative teaching methods	✓			
5	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books.		✓		
6	Helps students in realizing their strengths and developmental needs	✓			
7	Helping the students in conducting experiments through set of instructions or demonstrations	✓			
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STUDENT'S FEED BACK FORM

Name of the Student : A. DEVI

Reg. No: 615167101001

Academic year : 2017-2018

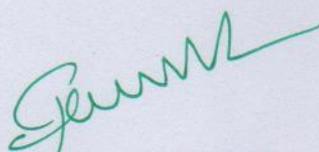
Programme : II B-pharm 1st sem

Name of the teacher : Ramya mam

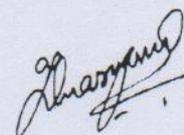
Subject taught : Pharm. Engineering - II

Note: This questionnaire has been designed to seek a feedback from the student to strengthen the quality of teaching-learning environment.

Sl. No	Question	Excellent	Good	Average	Below Average
1	Scheduled organization of assignments, class test, quiz and seminars	✓			
2	Conducting the classroom discussions, focus on syllabus	✓			
3	Skill of linking subject to life experience & creating interest in the subject		✓		
4	Uses of teaching aids (OHP/Blackboard /PPT's), innovative teaching methods	✓			
5	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books,	✓			
6	Helps students in realizing their strengths and developmental needs		✓		
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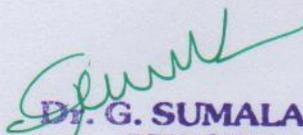
Name of the Student : K. Lakshmi Sravanthi Reg. No: 615167101027

Academic year : 2017 - 2018 Programme : III B Pharm 2nd Sem

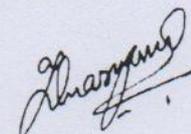
Name of the teacher : Geetha Bhavani Subject taught : Medicinal chemistry-II

Note: This questionnaire has been designed to seek a feedback from the student to strengthen the quality of teaching-learning environment.

Sl. No	Question	Excellent	Good	Average	Below Average
1	Scheduled organization of assignments, class test, quiz and seminars	✓			
2	Conducting the classroom discussions, focus on syllabus	✓			
3	Skill of linking subject to life experience & creating interest in the subject	✓			
4	Uses of teaching aids (OHP/Blackboard /PPT's), innovative teaching methods		✓		
5	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books,	✓			
6	Helps students in realizing their strengths and developmental needs	✓			
7	Helping the students in conducting experiments through set of instructions or demonstrations		✓		
8	Takes interests in conduct of Laboratory seminars, group discussions etc.		✓		
9	Inspires students for ethical conduct, acts as a role model	✓			
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STUDENT'S FEED BACK FORM

Name of the Student : *B.V.V.G. Sowjanya*

Reg. No: *614167101003*

Academic year : *2017 - 2018*

Programme : *IV B Pharm 1st sem*

Name of the teacher : *Suresh babu*

Subject taught : *Pharmacognosy*

Note: This questionnaire has been designed to seek a feedback from the student to strengthen the quality of teaching-learning environment.

Sl. No	Question	Excellent	Good	Average	Below Average
1	Scheduled organization of assignments, class test, quiz and seminars	✓			
2	Conducting the classroom discussions, focus on syllabus	✓			
3	Skill of linking subject to life experience & creating interest in the subject		✓		
4	Uses of teaching aids (OHP/Blackboard /PPT's), innovative teaching methods		✓		
5	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books,	✓			
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7	Helping the students in conducting experiments through set of instructions or demonstrations		✓		
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9	Inspires students for ethical conduct, acts as a role model		✓		
10	Tendency of inviting opinion and question on subject matter from students	✓			

G. Sumalatha

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T.V. Narayana

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